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Sdružení profesního terciárního vzdělávání
Czech Association of Professional Higher Education

Reports from course Opening session 21.9. 2020

Due to COVID-19 situation the Institute of Hotel and Management ended promised collaboration with CASPHE. The planned mentors had lost their jobs. In this situation we decided to pilot the course with master students (2nd year) of Adult Education of University of Jan Amos Komenský. All of students have already experience from apprenticeship and from job. This course should develop their competences as future mentors. The course was part of the subject Competences in Education.

The moderator presented the aims of Apprentice Track project. He also showed the structure and plan of modified online course. The participants chose their topics and role. 2 of them stay just as passive participants.

Module 1 1st session 5.10. 2020

The participants presented their proposals for Module 1. Passive participants had also useful comments. Some of participants did not use project templates. Moderator asked them for using the project template.

Module 1 2nd session 12.10. 2020

We welcome passive participant Jakub. Participants presented their update presentations. They appreciated course materials.

Module 2 1st session 19.10. 2020

The participants presented their proposals for Module 2. Passive participants had very useful comments, too. We can state that the proposals of Module 2 were better than the first proposals of Module 1.

Module 2 2nd session 26.10. 2020

Participants presented their update presentations for Module 2 based on course learning materials. The discussion was focused mainly on solving problems which can happen during apprenticeships.

Module 3 1st session 2.11. 2020

The participants presented their proposals for Module 3. Passive participants had useful comments, which were used in updates of Module 3 solutions.



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Module 3 2nd session 9.11. 2020

Participants presented their update presentations for Module 3. The moderator summed up the course, thanked participants for valuable inputs and asked them for feedback.